



# Teacher of Science

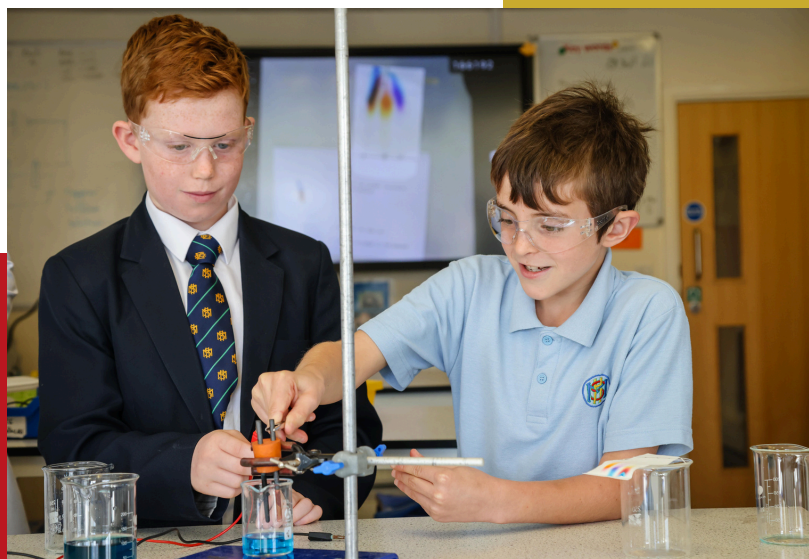
<b>Hours:</b>	8.20 am - 4.30 pm 5 days a week	<b>Contract Type</b>	Full-time, Permanent, Non-residential
<b>Salary:</b>	Internal payscale	<b>Line manager:</b>	Head of Science
<b>Start Date:</b>	2 <sup>nd</sup> September 2026	<b>Department:</b>	Science

## Role Overview and Key Responsibilities:

This is an exciting opportunity for a qualified or unqualified teacher to teach pupils aged 11–18 across GCSE, Level 2 BTEC and potentially A Level courses, depending on experience. The successful candidate will be an adaptable, reflective practitioner who works collaboratively within a supportive team and undertakes the role of form tutor, working with colleagues and parents to support pupils' wellbeing and organisation. Alongside teaching, responsibilities include leading one weekly after-school activity, participating in supervision duties, completing reports and attending parents' evenings. The school offers a comprehensive induction, ongoing professional development, free lunch and parking, and notes that duties may vary to meet the needs of the school; this is a non-residential post.

## About the Department:

The Science Department is centrally located near Main House in a dedicated suite of laboratories. It comprises nine specialist science teachers, supported by three technicians, who work collaboratively to deliver Biology, Chemistry and Physics across Key Stages 3, 4 and 5, including GCSE, Level 2 BTEC and A Levels. Small class sizes of up to fifteen enable strong relationships, high-quality teaching and active participation in the school's wide extra-curricular programme. The department combines creative, enthusiastic teaching with a strong pastoral ethos, supporting boys to rebuild confidence, access the curriculum fully and recognise their academic and personal potential.



**Kindness**

**Spirit**

**Responsibility**



## Person Specification

Attributes	Essential	Desirable	Assessed*
An undergraduate degree in a relevant subject area.	X		A
Experience of teaching Science at GCSE level, or the ability to do so effectively.	X		A/T
Secure subject knowledge and understanding of the Key Stage 3 and 4 Science curriculum, including GCSE requirements.	X		A/I/T
Ability to plan engaging lessons, adapt teaching approaches, and support the progress of all pupils.	X		T
Commitment to ongoing professional development and reflective practice.	X		I
Competence in using standard IT applications, including Microsoft Office 365.	X		A/I
Qualified Teacher Status (QTS) or Qualified Teacher Learning and Skills (QTLS).		X	A
Experience of teaching Science at Key Stage 3 and 4, with additional experience or confidence at A Level.		X	A/I
Experience of contributing to extra-curricular activities or educational visits.		X	A/I
Familiarity with a school Management Information System (MIS), such as Engage, SIMS or iSAMS.		X	A
Experience teaching Physics up to and including A-level, or a willingness to develop expertise in this area.		X	A/I

\*A - Application | I - Interview | T - Task

**More House School** is firmly committed to safeguarding and promoting the welfare of children and young people.



# Safeguarding, Equality, and Data Protection

## Safeguarding Statement

This role is deemed to be one of working in regulated activity, meaning that the post-holder may expect to come into unsupervised contact with children and young people frequently in the discharge of their duties on-campus. As such, the expectations of conduct, required of all adults working at More House School, apply to this position, as does a full Safer-Recruitment vetting process of any appointee. A key responsibility of all adults working within the School is that of ensuring the effective safeguarding of all children and young people, through adherence to the School's policies; full-training is given.

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

## Equal Opportunities Statement

More House School is an equal-opportunities employer. We welcome applications from candidates of all genders and backgrounds. All appointments are made strictly on merit.

## GDPR and Data Protection Statement

By applying for this role, you agree that More House School may process your personal data for the purposes of recruitment and selection, in accordance with GDPR / UK GDPR. Information you provide will be used only for assessing your application, progressing the recruitment process, and carrying out any necessary pre-employment checks. Your data will be stored securely, accessed only by authorised staff, and retained in line with our data retention policy. You have the right to access, correct, or request deletion of your personal data at any time. Further details are available in our Privacy Notice.

