



CLEANER/HOUSEKEEPER

FULL-TIME, PERMANENT, NON-RESIDENTIAL

MORE HOUSE SCHOOL, FRENSHAM



More House School
Rated Outstanding by Ofsted (2023)



Overview

Permanent, non-residential, full-time position – Monday to Friday 11 am to 7 pm, ideally to start as soon as possible.

We seek for a full-time Cleaner/Housekeeper to undertake cleaning duties.

Our School Vision is:

To lead in transforming the futures of intelligent children who experience Specific Learning Difficulties, Developmental Language disorder and associated conditions, by empowering them.

Our School Values are:

Kindness - Spirit - Responsibility



Equal Opportunities Statement

More House School is an equal-opportunities employer. We welcome applications from candidates of all genders and backgrounds. All appointments are made strictly on merit.

About the post

Specific Duties:

- The general cleaning of the school including dormitories, washrooms, WC facilities, windows, and administration areas
- Adherence to all Health and Safety working practices, including school procedures and policies on the storage of hazardous materials and chemicals
- The upkeep and cleanliness of the school's cleaning machines and equipment
- The distribution of paper products around the school for hygiene purposes

The list of duties above is not exhaustive, and you may be asked to carry out other reasonable duties which are part of, and incidental to, this type of work.

General Responsibilities:

- To treat all pupils, colleagues, parents and stakeholders in accordance with the School's values of Kindness, Spirit and Responsibility
- To ensure that all activities are undertaken in accordance with Health and Safety provisions
- To help ensure the tidiness, the monitoring and safe storage of all equipment used in the department
- Attendance at INSET training days and other formal out of School functions, including Founders' Day
- To maintain appropriate records, and complete all administrative tasks associated with the role in a timely and accurate manner
- The post holder is responsible for promoting and safeguarding the welfare of children

About the department

As part of the overall Estates team led by the Estates Manager, the Caretaking Department comprises the Caretaking Supervisor and 7 Caretakers. The department is responsible for the cleaning of the premises to a very high standard, including school furnishings and, as necessary, help to maintain a high standard of maintenance throughout the school. The team also takes responsibility for the efficient setting up and clearing down of spaces for school events, ensuring that all areas are prepared and restored to the highest standard.

Relationships

- The post holder will be responsible to the Caretaking Supervisor, the Estates Manager and ultimately the Chief Operating Officer for the efficient and due diligent day to day cleanliness and maintenance of the school, whilst following best practice of Health and Safety.
- The successful applicant must interact effectively on a professional level with colleagues and seek to establish and maintain productive relationships with all.

Safeguarding

This role is deemed to be one of working in regulated activity, meaning that the post-holder may expect to come into unsupervised contact with children and young people frequently in the discharge of their duties on-campus. As such, the expectations of conduct, required of all adults working at More House School, apply to this position, as does a full Safer-Recruitment vetting process of any appointee. A key responsibility of all adults working within the School is that of ensuring the effective safeguarding of all children and young people, through adherence to the School's policies; full-training is given.



Personal Specification

Essential	Desirable
Qualifications, Skills, and Experience	
Good standard of verbal and written English, and basic numeracy.	Experience in a similar cleaning / housekeeping role within a school would be beneficial.
Teamwork: flexible, co-operative, helpful; self-aware; collaborates well; ability to work alone and as part of a team. Self-motivated; meets objectives on own initiative.	Awareness of COSHH regulations.
Adaptable to work within any department in the Estates team should the need arise.	D1 licence
Able to carry out the duties of the role with or without reasonable adjustments, which includes a certain amount of lifting and use of equipment, according to health and safety guidelines.	
Personal Attributes	
Excellent interpersonal and communication skills demonstrating an understanding of, and commitment to, professionalism and teamwork.	
Excellent time-management and prioritisation skills, with the ability to work under pressure and to deadlines.	
Demonstrate effective organisational skills.	
Shows reliability and focus in delivering agreed outcomes.	Commitment to ongoing self-development; willingness to attend appropriate training / updating if required
Personal commitment to the school's ethos and aims in promoting the best possible outcomes for pupils.	

Conditions of Service

Hours

11.00 am to 7.00pm am Monday to Friday.

Attendance at School events outside these hours from time to time, as well as In-Service Training (INSET) days towards the beginning or end of School holidays.

Benefits and Remuneration

- **Competitive annual salary**, paid in monthly instalments;
- **Pension**;
- **Employee Assistance Programme**;
- **Cycle to Work Scheme**;
- **Free on-site parking** within the School's beautiful grounds;
- **Excellent lunchtime meals at no cost** in the School's refectory;
- **Free use of the School's fitness gym facilities**;
- **Comprehensive induction programme** offered, and ongoing professional development supported through INSET days and training opportunities.





The School

Nationally celebrated, More House School provides an exceptional and inclusive mainstream education for intelligent boys with Specific Learning Difficulties and weakness in their developmental language skills. Providing a transformative education repeatedly recognised as 'Outstanding' by Ofsted over more than a decade, we offer a specialised learning environment for day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTec and A' Level, above the national averages. A majority progress to university.

The School has an 86-year history of supporting boys with additional challenge in their educational experience. Now with 510 pupils, the School has grown significantly in recent years and has the largest number on roll ever. It is recognised as being the largest SEND-specialist provision in the United Kingdom and is heavily involved in outreach work and university-led research. Three quarters of pupils have their places funded by their local authorities.

Delivering a mainstream independent-school experience, both academically and socially, the very broad curriculum affords all pupils the opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. Pupils benefit from classroom teaching which recognises that each pupil is individual in his profile of skill strengths and weaknesses, and which focuses on adaptive strategies which look beyond pupils' individual diagnoses and prioritises the support of the four core elements of language, attention, processing and working memory. All teachers are supported to develop their understanding and professional practice in this respect, both on arrival and throughout their employment, through high-quality, nationally-accredited training, designed and delivered in-house.

Class-sizes are small, with a maximum of 15 pupils, and almost all pupils receive timetabled support through the on-site Learning Development Centre (LDC) which comprises Speech and Language Therapists, Occupational Therapists and specialist Dyslexia-qualified Literacy and Numeracy Tutors.

Judged 'Outstanding' by Ofsted in its last five School inspections, our most recent inspection (March 2023) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the six sub-sections of the report. The School's provision for residential boarders was most-recently inspected in December 2024 and likewise graded Outstanding in every respect. More House is CReSTeD approved, listed in their Specialist Schools category, and is an active member of the Independent Schools Association and the Boarding Schools' Association.

The School is set on a wooded hillside in nearly thirty acres on the Hampshire/Surrey border and within the Surrey Hills Area of Outstanding Natural Beauty. Attractive modern facilities lie above the playing fields. London Waterloo is one hour away by train from close-by Farnham railway station, and there is easy access to the M25, M3 and A3 major routes. Guildford is twenty minutes' drive away, Basingstoke twenty-five, and Southampton an hour.

In recent years, the School has built its School of Engineering and CAD facilities, opened a new Humanities block and School Chapel, completed our brand-new library and Media Studies centre, and grown our learning support facilities. 2018 saw the expansion of the campus and the conversion of a large domestic building into our new Sixth Form centre, which was opened in January 2019, improving further the facilities for both teaching and independent study. In December 2022, we installed a new Strength and Conditioning fitness gym for students and employees. Summer 2024 realised two new Science laboratories and refurbished facilities for Media and Photography, and in September 2025 we opened our latest new-build classrooms facility, St Matthew's. We are currently fundraising for our More Than A Pitch campaign to enable the installation of a new all-weather multi-sports playing surface, construction of a new sports pavilion and function room, and a new roadway and parking.

Teaching and support staff join the School from a variety of backgrounds. Many employees have worked at More House for a number of years, but the School has supported numerous teachers through their initial teacher training, and more through their Early Career Framework. Those already qualified may have previous experience in the state-maintained or independent sectors, and may have previous experience supporting learners with specific learning and language difficulties, or may not.

Adults with a genuine wish to develop their skills in making learning opportunities successful for neurodiverse learners thrive at More House School. The School provides a high level of support and training for all teaching and support staff, affording the development of confidence, skill and qualifications in helping pupils to overcome the potential barriers to achievement posed by their difficulties. The School also provides training for many other external professionals and other schools, and on behalf of the Independent Schools Association.

The School is characterised by a continuous pursuit of excellence and improvement in all aspects of our provision, in order to realise the best possible experiences and outcomes for all pupils. All our staff are united by a shared commitment to the School's vision and mission, and by our values of Kindness, Spirit and Responsibility.



TO APPLY

Please visit our website and complete the online application form.

Interested candidates are welcome to make an appointment to visit the school for an informal visit in order to learn more about the role and setting.

[Staff Application Form](#)



Closing Date: 15th May 2026

Interviews expected to be held on: w/c 25th May 2026

Trial shifts expected to be held on: TBC

The School reserves the right to interview appropriate candidates in advance of the above-named dates, and to appoint. Interested candidates are therefore strongly urged to submit their application as soon as possible.

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.