



Senior Science Technician at More House

Part-time, (3 days per week), permanent, non-residential position in an Ofsted-rated 'Outstanding' School, commencing March 2025, or as soon as possible thereafter.

An enthusiastic and highly professional senior Science Technician is sought to provide safe, effective support to classroom teachers within a team. The successful candidate will oversee the work of two Science Technicians in the prep room.

Our staff are committed and inspirational, transforming the futures of intelligent children who experience Specific Learning Difficulties, Developmental Language Disorder and associated conditions, by empowering them.

www.morehouseschool.co.uk

Our School Values are:

Kindness – Spirit - Responsibility

The School:

Nationally celebrated, More House School provides an exceptional, mainstream education for intelligent boys with Specific Learning Difficulties and weakness in their developmental language skills. Providing a transformative education repeatedly recognised as 'Outstanding' by Ofsted over more than a decade, we offer a specialised learning environment for day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and 'A' Level, above the national averages. A majority progress to university.

The School has an 85-year history of supporting boys with additional challenge in their educational experience. Now with 500 pupils, the School has grown significantly in recent years and has the largest number on roll ever. It is recognised as being the largest SEND-specialist provision in the United Kingdom and is heavily involved in outreach work. More than half of pupils have their places funded by their local authorities.

Delivering a mainstream independent-school experience, both academically and socially, the very broad curriculum affords all pupils the opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. Pupils benefit from classroom teaching which recognises that each pupil is individual in his profile of skill strengths and weaknesses, and which focuses on adaptive strategies which look beyond pupils' individual diagnoses and prioritises the support of the four core elements of language, attention, processing and working memory. All teachers are supported to develop their understanding and professional practice in this respect, both on arrival and throughout their employment, through high-quality, nationally-accredited training delivered in-house.

Class-sizes are small, with a maximum of 15 pupils, and almost all pupils receive timetabled support through the on-site Learning Development Centre which comprises Speech and Language Therapists, Occupational Therapists and specialist Dyslexia-qualified Literacy



and Numeracy Tutors.

Judged 'Outstanding' by Ofsted in its last five School inspections, our most recent inspection (March 2023) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the six sub-sections of the report. The School's provision for residential boarders was most-recently inspected in November 2023 and likewise graded Outstanding in every respect. More House is CReSTeD approved, listed in their Specialist Schools category, and is an active member of the Independent Schools Association and the Boarding Schools' Association.

The School is set on a wooded hillside in nearly thirty acres on the Hampshire/Surrey border and within the Surrey Hills Area of Outstanding Natural Beauty. Attractive modern facilities lie above the playing fields. London Waterloo is one hour away by train from close-by Farnham railway station, and there is easy access to the M25, M3 and A3 major routes. Guildford is twenty minutes' drive away, Basingstoke twenty-five, and Southampton an hour.

In recent years, the School has built its School of Engineering and CAD facilities, opened a new Humanities block and School Chapel, completed our brand-new library and Media Studies centre, and grown our learning support facilities. 2018 saw the expansion of the campus and the conversion of a large domestic building into our new Sixth Form centre, which was opened in January 2019, improving further the facilities for both teaching and independent study. In December 2022, we installed a new Strength and Conditioning fitness gym for students and employees. Future plans include an ambitious building project improving further our Science laboratory facilities, extending the School's medical surgery and improving facilities for therapeutic counselling.

Teaching and support staff join the School from a variety of backgrounds. Many employees have worked at More House for a number of years, but the School has supported numerous teachers through their initial teacher training, and more through their Early Career Training. Those already qualified may have previous experience in the state-maintained or independent sectors, and may have previous experience supporting learners with specific learning and language difficulties, or may not.

Adults with a genuine wish to develop their skills in making learning opportunities successful for neurodiverse learners thrive at More House School. The School provides a high level of support and training for all teaching and support staff, affording the development of confidence, skill and qualifications in helping pupils to overcome the potential barriers to achievement posed by their difficulties. The School also provides training for many other external professionals and other schools, and on behalf of the Independent Schools Association.

The School is characterised by a continuous pursuit of excellence and improvement in all aspects of its provision, in order to realise the best possible experiences and outcomes for all pupils. All our staff are united by a shared commitment to the School's vision and mission, and by our values of Kindness, Spirit and Responsibility.

About the department:

The Science department is based close to Main House and the centre of the school's site, in a dedicated suite of laboratories. The department is led by Mrs Susie Pickett. The department, supported by a team of 3 part-time technicians, comprises nine Science teachers, who support one another as a strong team in the delivery of Science at Key Stages three, four and five, including GCSE, Level 2 BTEC, and A Level Biology, Chemistry and Physics.



Class sizes are small (up to fourteen) and there is ample opportunity for boys and teachers to get involved in the school's extensive extra-curricular programme. The highly creative and enthusiastic teaching team is keen to support the children in accessing the curriculum and encourage the boys to recognise their academic and extra-curricular potential. A key element of the school evident through all departments is the offer of a strong pastoral provision, recognising that the boys may perceive their previous educational experience as a failure, and they therefore need to develop their trust in the school, teachers and students.

About this post:

We are looking to appoint a committed and experienced Senior Science Technician to run and provide prep room support to the teachers in science department and to Gardner House. Duties will include:

- Overseeing the running of the Science prep room and the work of 2 Science Technicians.
- Ensuring that a safe, effective and efficient laboratory technical service is provided for use by students and teaching staff.
- Providing technical advice and assistance in the classroom to support students and to assist teaching staff with the provision of learning activities by ensuring the prep room is well resourced, organised and developed with equipment kept in good working order, including trialling experiments particularly PAGs for 'A' Level Chemistry and Biology.
- Co-ordinating the use and development of practical resource and facilities within the science department.
- Ensuring that the health and safety requirements and other relevant regulations are in place and adhered to, including the completion and recording of necessary checks and risk assessments and by keeping up-to-date with current procedures and practices and attending necessary training courses.
- Ensure that the preparation areas, storerooms, glassware and equipment are in a safe, clean and orderly condition.
- Overseeing the safe treatment and disposal of used materials, including hazardous substances, and responding to actual or potential hazards.
- Undertaking some duties at lunchtime and breaktime as required.
- Overseeing stock control, compiling orders, liaising and/or negotiating with suppliers, organising the maintenance, repair, calibration and testing of equipment and maintaining appropriate records.

A comprehensive induction programme is offered, and ongoing professional development is supported through INSET days and training opportunities. Lunch is provided free of charge, daily, as is parking within the school's beautiful grounds.

The above list of duties is not exhaustive, and the post-holder may be required to perform such other duties as may be, from time to time, deemed necessary by the Headmaster. This is a non-residential post.



Relationships:

- The post-holder is responsible to the Headmaster in all matters, and is supported by and reports to the Head of Science in respect of academic and pastoral matters.
- The successful applicant must also interact effectively on a professional level with colleagues, and seek to establish and maintain productive relationships with all.

Person specification:

Essential	Desirable
Qualifications	
GCSE or equivalent, including English and Mathematics, and Further Education qualifications.	A degree or other higher qualification relating to science.
Skills and Experience	
Experience of working in a relevant discipline within a laboratory or similar environment.	
Working knowledge of putting in place and monitoring regulations/legislation relating to laboratories such as health and safety and COSHH requirements	
Personal Attributes	
Sense of humour and an inclination to embrace challenge.	Evidence of resilience and professionalism in the face of challenge. Readiness to identify and respond to new challenges.
Excellent interpersonal and communication skills demonstrating an understanding of, and commitment to, professionalism and teamwork.	
Able to work flexibly to meet deadlines and respond to unplanned situations	
Efficient and meticulous in organisation	
Recognition of the importance of personal responsibility for health and safety.	
Empathy and patience, maintaining the highest standards of professionalism in the face of challenge.	



Strong desire to engage with, and to promote the school's aims and ethos.	
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Hours:

Wednesday, Thursday and Friday, 8.20 am until 4.30 pm during term-time. *(Note: academic terms are typically shorter than those in the state-maintained sector, and school holidays are therefore significantly longer).*

Attendance at parents' evenings and school events outside these hours from time to time, as well as INSET days towards the beginning or end of school holidays.

Remuneration and support:

- Annual salary, paid in monthly instalments: extremely competitive and in accordance with qualifications, experience and recognised skills;
- Pension – there is a contributory pension scheme in operation specifically for non-teaching personnel. As governed by pension legislation you are automatically opted into the scheme and once enrolled, need to complete an 'Opt Out' form not to be included. Contributions are paid by the School at the Governors discretion and directed by Government legislation. Contributions towards your own personal pension plan may be made, but again this will be at the discretion of the Governors with the forementioned restrictions. Details about the scheme can be found at <http://www.nestpensions.org.uk>;
- Sick-pay;
- Employee Assistance Programme;
- Free on-site parking within the School's beautiful grounds;
- Excellent lunchtime meals at no cost in the School's refectory;
- Free access to the School's recently-refurbished strength & conditioning fitness gym;
- Comprehensive induction programme offered, and ongoing professional development supported through INSET days and training opportunities.

Safeguarding:

This role is deemed to be one of working in regulated activity, meaning that the post-holder may expect to come into unsupervised contact with children and young people frequently in the discharge of their duties on-campus. As such, the expectations of conduct, required of all adults working at More House School, apply to this position, as does a full Safer-Recruitment vetting process of any appointee. A key responsibility of all adults working within the School is that of ensuring the effective safeguarding of all children and young people, through adherence to the School's policies; full-training is given.



To Apply:

Please visit our website www.morehouseschool.co.uk, and complete the online application form.

[More House School - Teaching and Therapeutic Staff Application Form](#)

Closing date for applications: Wednesday 5th of February 2025

Interviews to be held: W/C Monday 10th of February 2025

The School reserves the right to interview appropriate candidates in advance of the above-named dates, and to appoint. Interested candidates are therefore strongly urged to submit their application as soon as possible.

Reasonable travel expenses incurred within the UK when attending an interview will be reimbursed.

Interested candidates are welcome to make an appointment to visit the school for an informal visit.

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.