

From the Bursar



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Pupil Premium 2021-2022:

The Pupil Premium was introduced by the Government in April 2011. From September 2012, schools have received specific funds to support students from low income families who are eligible for free school meals (FSM) or have been at any point in the last six years (Ever 6), looked after children (LAC) and those from families with parents in the Armed Forces (SC), under the umbrella, Pupil Premium (PP). – Ofsted, 2012.

The Pupil Premium is a sum of money, allocated by Local Authorities for the purpose of narrowing the gap in attainment between different groups of pupils. The basis of this allocation is taken from the School's Consensus which is returned in January of each year. Under the Pupil Premium guidelines issued by the Government, the grant must be spent by the school for the educational benefit of pupils registered at that school. Other funding was added to these amounts to support all pupils whom we believe would benefit from increased intervention. Our Pupil Premium funding is variable from year to year which has affected our ability to budget for this expenditure.

The school was granted £26,620 for the 2021/2022 academic year.

The funds for 2021-2022 are to be considered in tandem with continued analysis of the impact of the Covid-19 pandemic. It continues to be vitally important that Pupil Premium funded pupils are not disadvantaged further than others by the pandemic itself and the disruption caused. Most important of all, is the continued focus on the Pupil Premium vision, located alongside the accompanying detail for expenditure on the school website.

The following work has been completed with the guidance of the Education Endowment Fund and 'The EEF Guide to the Pupil Premium' updated in April of 2022. As such, there is a closer, ongoing consideration of the 'Menu of Approaches' applicable to all expenditure.

Following analysis of expenditure from 2019-2021, the pupils in receipt of Pupil Premium were not attaining the same level as those who do not receive the allocation, particularly in numeracy skills and mathematics. As a result, this becomes the focal point of the expenditure in order to close the attainment gap. There is a noticeable drop from previous years in terms of the funding applied to this particular area. As a school, we have supported this initiative through consideration of whole-school funding, to ensure that other Pupil Premium initiatives are not sacrificed as a result. We have subsequently recognised an improvement in the numeracy levels of all pupils in receipt of the Pupil Premium, but retain a focus on this for 2021-2022 and beyond, in accordance with the Pupil Premium vision. Our focus on destinations has shifted to develop the cultural capital of pupils in Year 7 and above, as well as support for work experience opportunities in the Sixth-Form. Support has been provided to attend the planned Activity Week to support attendance. Finally, a significant sum has been devoted to the purchase of further Clevertouch screens following significant success in previous years for Pupil Premium pupils, as well as all other pupils.

Expenditure during 2020-2021 academic year in line with More House Pupil Premium vision:

Activities Selected:	Purpose:	EEF Menu of Approaches Focus:	Targeted Pupils:	Cost:
Targeted numeracy and literacy support – Numeracy tutor to support mathematics and LDC sessions.	Support provided to Pupil Premium pupils in order to close the attainment gap, specifically in mathematics. Additional support provided to pupils to support functional skills in numeracy.	High Quality Teaching/Targeted Academic Support – Continued focus on numeracy following analysis of attainment, particularly with PP pupils.	Pupil Premium pupils and all other students.	£12,000
Purchase of 3 Clevertouch screens for classrooms with the greatest footfall across the school.	Clevertouch screens aid interaction and communication in the ways teachers teach and pupils learn. Chiefly, they provide a platform by which pupils become more engaged in the learning by interacting with the classroom display in order to present their ideas and test their understanding.	High Quality Teaching – Providing excellent resources to develop teaching and learning, alongside training opportunities provided by the school during the INSET programme.	Pupil Premium pupils and all other students.	£8,000
Further development of ASDAN Certificate of Personal Effectiveness qualifications.	Development of cultural capital by enrolling pupils in this qualification during Effective Learning Skills classes and within Learning Development Centre therapy. Pupils will develop a better understanding of themselves, as well as their ability to work with others. These qualifications build towards career opportunities.	High Quality Teaching/Targeted Academic Support – Development of targeted support and preparation for society.	Pupil Premium pupils and all other students.	£3000
Continued support of the MHS Hotspot, the	Opportunity for PP pupils to gain an understanding of customer service, as well as	Wider Strategies – Development of cultural capital.	Pupil Premium pupils and Sixth-Form students.	£2000

rebuilding of the school tuckshop and merchandise hub.	complete accredited qualifications referenced above (ASDAN). Development of cultural capital for all pupils, as well as an understanding of entrepreneurship.			
Continued Activity Week subsidy.	Subsidy provided to PP pupils to ensure their attendance during the school's Activity Week, therefore developing social skills	Wider Strategies – Focus on attendance/opportunity and development of cultural capital.	Pupil Premium pupils.	£1500
Author Visit – Tom Mcloughlin	Visit subsidised through Pupil Premium to ensure access for all.	Targeted Academic Support/Wider Strategies – Greater involvement in additional opportunities without burden of funding.	Pupils in Years 4,5,6,7 & 8.	£180
				£26,680