



## **Pupil Premium 2019-2020:**

The Pupil Premium was introduced by the Government in April 2011. From September 2012, schools have received specific funds to support students from low income families who are eligible for free school meals (FSM) or have been at any point in the last six years (Ever 6), looked after children (LAC) and those from families with parents in the Armed Forces (SC), under the umbrella, Pupil Premium (PP). – Ofsted, 2012.

The Pupil Premium is a sum of money, allocated by Local Authorities for the purpose of narrowing the gap in attainment between different groups of pupils. The basis of this allocation is taken from the School's Consensus which is returned in January of each year. Under the Pupil Premium guidelines issued by the Government, the grant must be spent by the school for the educational benefit of pupils registered at that school. Other funding was added to these amounts to support all pupils whom we believe would benefit from increased intervention. Our Pupil Premium funding is variable from year to year which has affected our ability to budget for this expenditure.

The school was granted £47,842.94 for the 2019/2020 academic year.

The funds for 2019-2020 of £47,842.94 are to be implemented following the re-opening of the school officially on 8<sup>th</sup> September 2020. This is following the Covid-19 pandemic and the receipt of funds at the end of the financial year. The intention is to target numeracy (mathematics) and literacy (English) support as part of a programme offering resource driven, focused attention in these areas of priority. Although all pupils have had access to a robust teaching programme throughout lockdown, we recognise that there is no substitute for face-to-face contact in class and this is recognised within this upcoming programme.

Following analysis of expenditure from 2019-2020, the pupils in receipt of Pupil Premium were not attaining the same level as those who do not receive the allocation, particularly in numeracy skills and mathematics. As a result, this becomes the focal point of the expenditure in order to close the attainment gap.

Equally, having reflected on the destinations of leavers who are in receipt of Pupil Premium, it was deemed necessary to consider how to better prepare pupils for Further Education and careers which may not have previously been considered by the pupils themselves. This provided an opportunity to develop their understanding of said opportunities and how to reach them. The development of careers is also an area which requires attention to support those pupils who have missed a considerable chunk of their education and therefore need support in preparation for society.

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### **MORE HOUSE SCHOOL**

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Expenditure during 2019-2020 academic year in line with More House Pupil Premium vision:

Activities Selected:	Purpose:	Targeted Pupils:	Cost:
Targeted numeracy and literacy support – Numeracy tutor to support mathematics and LDC sessions	Support provided to Pupil Premium pupils in order to close the attainment gap, specifically in mathematics. Additional support provided to pupils to support functional skills in numeracy.	Pupil Premium pupils and all other students.	£24,000
Surrey Choices work programme for Sixth-Form pupils (alongside Friends of More House School)	Opportunity for pupils to attend a workplace to develop their experiences and understanding of the next step in their lives.	Pupil Premium pupils.	£1870
Development of Learning Development Centre, including four laptops.	Development of learning space in order to improve small-group provision in Learning Development Centre, as well as a developed opportunity for access to laptops and access arrangements.	Pupil Premium pupils and all other students.	£1500
Careers Development – Subsidy for visiting careers sessions	Support for all pupils to understand opportunities moving forward with regard to their education and developing careers.	Years 9, 10 and 11 with a focus on further education. Additional support and guidance for Pupil Premium pupils.	£300

Intended expenditure for 2019-2020 is in line with the More House Pupil Premium vision, including a greater focus on English and mathematics in order to support those impacted most by the coronavirus pandemic, as well as support for careers and preparation for society. The receipt of funding was at a point where the expenditure could not be allocated as planned and is therefore built into the Vision and plan for the coming year.

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