

# MORE HOUSE SCHOOL

## POLICY

### BEHAVIOUR FOR LEARNING POLICY

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#### **Rationale:**

It is important that a consistent approach is applied across the school towards pupils' behaviour and good behaviour is seen to be rewarded and poor behaviour is dealt with appropriately. For this purpose More House School operates a reward and discipline system called Behaviour for Learning. The scheme enables Tutors, Heads of Year and Deputies to follow individual instances and patterns of good and poor behaviour.

#### **Purpose:**

- Pupils receive recognition for good work, consistent effort and exceptional behaviour.
- Pupils who choose not to follow school rules will receive appropriate consequences as a result of their actions.
- Pupils are encouraged to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of others.
- All rewards and sanctions will be recorded centrally on the school database.

#### **Broad Guidelines:**

'Behaviour for Learning' works as a whole school reward and discipline policy that covers all aspects of school life and operates to support the behaviour of the individual child in the classroom around the school.

Good behaviour/work gets rewarded by:

- R1s are awarded to pupils for general everyday good work and behaviour.
- R2s are awarded for exceptional pieces of work and behaviour above and beyond normal expectations.
- Any pupils who at the end of a week have not received any consequences will instantly receive an R3.
- Pastoral credits can be given for good behaviour/citizenship at break times and for helping at school functions.
- All rewards are recorded in homework diaries and acknowledged in school assemblies and recorded on school database.

Pupils will receive a consequence as a direct result of their actions based upon the following:

- First: a verbal request to change behaviour is issued.
- Consequence 1(C1) Verbal requests to change behaviour have been ignored.
- Consequence 2(C2) Pupil has continued to behave poorly and ignored requests to change their behaviour. Thirty minutes lunchtime detention issued for the next day.
- Consequence 3(C3) can be applied applied for removal from a room (CSMT) or serious misconduct which will be dealt with by the school's Senior Management Team and Head of Year.
- Certain types of poor behaviour will immediately go to C2 or C3.
- Consequence H1 is applied for incomplete/poor standard of homework. Recorded only.

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- Consequence H2 is applied for failure to complete homework. Recorded – Pupil spoken to by form tutor – Persistent failure to complete homework will result in parental contact and possible *consequence*(C2/C3)
- A1 is applied for failing to attend after school activities.

#### **Conclusion:**

Discipline for attainment helps pupils to feel happier and work harder, and this is what we are striving to achieve at More House.

#### **Linked policies:**

Anti-bullying policy

Anti-bullying Strategy